

QAP	3.11
ISSUE DATE	Jul 2005
AUTHOR	D Hankey
SHEET	1 of 2
FORMS	0
REVIEWED	Nov 2025
REVIEWED BY	D Caygill
CHECK BY	Sep 2026

Quality Assurance Policies & Procedures
SAFEGUARDING AND PREVENT POLICY
CHILD AND VULNERABLE ADULT
PROTECTION

Appendix M

Children in Care, Care Leavers 14-16 and LLDD

Hartlepool College of Further Education, has a comprehensive transition programme for vulnerable learners which includes those with an Education, Health and Care plan as well as other students with learning difficulties and/or disabilities (LLDD). The transition programme ensures that learners identified have the appropriate support network in place before they start their learning journey at the College.

A dedicated member of the learning support team, SEND & Foundation Studies Officer, and the Progression Coach team (DSOs) are involved in preparations for college life. They monitor transition and enrolment. They work closely with professionals (such as the Local Authority SEND Officers) outside of College and parents/carers to ensure that vulnerable learners are safe and have the correct support in place.

The learning support staff frequently liaise with the DSOs to ensure updated information is shared and that support can be assessed and reviewed as and when necessary.

Promoting the education of looked after-children and previously looked-after children- February 2018

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

SEND code of practice: 0 to 25 years-Guidance on the special educational needs and disability (SEND) system for children and young people aged 0 to 25, from Published 1 September 2014.

11 June 2014 Last updated 30 April 2020

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Special Education Needs and Disability & Learner Support HCFE

<https://www.hartlepoolfe.ac.uk/student-support/special-education-needs-and-disability-%26-learner-support>