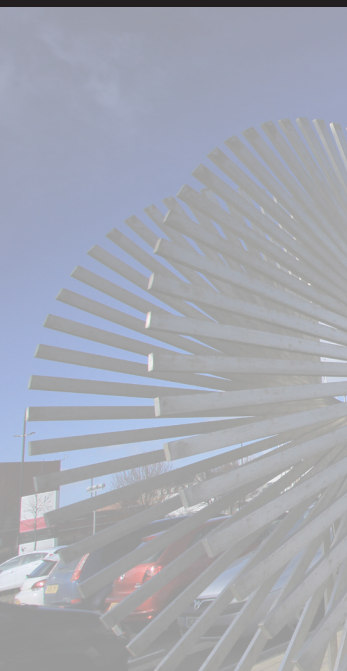




Teesside
University

Hartlepool College
Delivering Higher Education



HIGHER EDUCATION AT HARTLEPOOL COLLEGE

DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY

WELCOME

Thank you for picking up this prospectus.

I firmly believe that there has never been a better time to follow a Higher Education qualification at Hartlepool College.

Labour market intelligence for the Tees Valley, North East and beyond highlights a growing need for people to have degree-level qualifications. In our part of the world, these skills and qualifications are needed in sectors such as health, energy, advanced manufacturing and digital. Additionally, higher level business & professional skills and qualifications are also needed across a range of sectors.

All Higher Education (HE) courses at the College are free at the point of use – this means that you pay no upfront fees. Furthermore, a wealth of research highlights the ‘graduate premium’ – this is the extra earnings individuals gain as a result of having higher level skills and qualifications.

Whilst the potential benefits of gaining higher level skills and qualifications are great, hard work is required. HE qualifications are naturally demanding and you will be expected to study outside of your time at the College. For those considering part-time study, there is the expectation you will manage the demands of your course along with the other demands in your life.

That said, you can rest assured that you will be supported every step of the way. We’re proud to have all of our HE courses validated by Teesside University and you will be a student at both institutions. Furthermore, our HE courses are delivered in our state-of-the-art building and by staff who have years of teaching and industry experience.

There’s never been a better time to study for a HE qualification and I hope you choose Hartlepool College.



Darren Hankey
Principal & Chief Executive



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Notices & Disclaimer

Please note that the contents published in this Directory are correct at the time of going to print. The College reserves the right to make changes and withdraw courses.

Our courses are continually updated to ensure that they remain of the highest quality. For this reason details may change from time to time. Please check with Student Services or on our website for further information.

How to apply: see page 34 or www.tees.ac.uk

Fees: Please contact Student Services on 01429 295111 for up to date fees for this programme.

HIGHER EDUCATION HAS NEVER BEEN EASIER



If you're starting a Higher Education (HE) course in September 2017, you will pay nothing for your education until you complete the course and earn over £21,000.

Exploding the myths

A lot of adults feel that studying at HE level is somehow beyond them – that they've "left it too late", or that it won't fit in with their family and work commitments. The simple truth is that adults returning to study often make exceptional learners, bringing with them a vast array of transferable skills and attributes gained from work, family and other life experiences.

With its own dedicated centre, Hartlepool College works closely with Teesside University to make HE convenient, accessible and affordable for those adults who want to pursue that path.



"I'm indebted to the College for all the help and support they have given me."

Lewis Marr,
Managing Director,
Education Enterprise

FEES AND FUNDING EXPLAINED*



Fees for Full-Time Students

In 2017, a full-time undergraduate degree at Teesside costs £9,250 a year for domestic and EU students. Full-time foundation degrees, higher national diplomas and other qualifications below degree level cost £6,150 a year*.

Fees for Part-Time Students

The standard fee for part-time undergraduate degree courses starting in September 2017 will range from £3,960 to £4,500 for 120 credits.

Employer support

Employers may be able to pay part or all of your fees upfront if you ask them. You get to study for a qualification that will improve your ability to do your job, advance your career prospects and your employer benefits from a better qualified, more productive and motivated employee.

Tuition fee loan

You can apply to the Student Loan Company (SLC) for a tuition fee loan to cover the full cost of your fees each year.

Maintenance loan

As a full time student you can apply to the SLC for a maintenance loan to help with your living costs (food, accommodation and travel) – the amount you're entitled to depends on your household income, where you live and where you study. Part-time students please contact Student Services and speak to an adviser for more information on support that may be available to you.

Repayments

You pay back your student loan (tuition and maintenance) when you are earning over £21,000 a year. Repayments will be 9% of your income above £21,000, so the amount repaid each month depends on how much you earn. If you earn £21,500 – currently the salary of a newly qualified teacher – you initially make repayments of just £3.75 a month.



FABRICATION & WELDING

HNC FABRICATION AND WELDING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
4

2
YRS

PT

Target audience

This course is aimed at people in employment or students progressing from a suitable Level 3 programme who may wish to enter a specialist area of employment or enhance their prospect of promotion.

Entry requirements

- An appropriate BTEC or Subsidiary Diploma qualification at Level 3 or 'A'-Level
- Successful interview/mature candidate entry
- Students must be at least 18 years old

Course content

Year 1 Modules:

- Fabrication Technology
- Welding Technology
- Materials and Metallurgy for Fabrication Engineers
- Science

Year 2 Modules:

- Offshore Engineering
- Non-Destructive Testing
- Quality Assurance and Management
- Project

Marking, cutting, forming and assembly of fabricated structures are covered in Fabrication Technology. Non-destructive testing is a vital aspect of the industry and this module allows hands-on experience of dye-penetrant, magnetic particle and ultrasonic inspection along with radiographic practices and interpretation.

Quality Assurance/Quality Control are also fundamental to any modern engineering discipline and these subjects form a third aspect of the programme.

Assessment criteria

Assessment is via completion of three pieces of in-course assessment per module, including:

- Written Technical Reports
- Laboratory Practical
- Time-Constrained Assessment
- End of Module Examination (3 hours duration)

Progression

Hartlepool College can offer progression onto a HND in Fabrication & Welding programme following successful completion of the HNC.

Any student wishing to progress further will be able to take advantage of full and part-time degree courses offered by Teesside University.

“Hartlepool College, with its fantastic facilities and brilliant lecturing staff, gave me the best tools to achieve and succeed.”

Jessica Hough,
Welding Engineer

How to apply: see page 34 or www.tees.ac.uk

Fees: Please contact Student Services on 01429 295111 for up to date fees for this programme.



ENGINEERING

HND AERONAUTICAL ENGINEERING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
4/5

2
YRS

FT

Target audience

If you have a passion for aircraft or space flight, or you simply wish to develop into an engineer with wide and varied engineering skills applicable across a wide range of industries, then this Aeronautical Engineering course is right for you. The broad content of the Aeronautical Engineering course means that successful graduates have multiple career options in engineering industries.

Entry requirements

You need GCSE English and Mathematics (Grade C or above) or equivalent, and to have achieved a BTEC Level 3 Diploma or Extended Diploma to a good standard in an appropriate subject. Alternatively, you should have achieved an appropriate 'A' Level profile including mathematics and science subjects.

Other Level 3 qualifications may be acceptable. Mature students with related work experience may be exempted normal entry requirements.

HNC Aeronautical Engineering for one year top up programme.

Course content

Year 1 Core Modules

- Aircraft Propulsion Technology
- Aircraft System Principles and Applications
- Analytical Methods for Engineers
- Automatic Flight Control Systems
- Construction and Operation of Aircraft Fluid Systems
- Electrical and Electronic Principles
- Engineering Science
- Project

Year 2 Core Modules

- Hydraulics and Pneumatics
- Aerodynamic Principles & Aircraft Design
- Aircraft Gas Turbine Science
- Aircraft Structural Integrity
- Business Management Techniques
- Materials Engineering
- Mechanical Principles
- Principles and Applications of Aircraft Fluid Systems

Assessment criteria

The programme involves a range of types of assessment including coursework assignments and exams.

Progression

Most students who join an Aeronautical Engineering course do so because of their passion for flight and engineering, a combination which is not only enjoyable but also quite rewarding in terms of career prospects. Most seek careers in companies directly or indirectly linked to aircraft or space craft.

However, in addition to the aerospace industries it may surprise you to know just how diverse aerospace engineering can be. This course also provides graduates with the engineering skills valued by the automobile, process, oil and gas, electronics and electrical engineering and renewable energy industries to name just a few.

How to apply: see page 34 or www.tees.ac.uk

Fees: Please contact Student Services on 01429 295111 for up to date fees for this programme.

HNC ELECTRICAL AND ELECTRONIC ENGINEERING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
4

2
YRS

PT

Target audience

Designed for those who wish to work as technicians/technician engineers in electrical/electronic engineering design, electrical/electronic testing or fault finding or the communications industries. Students study eight units chosen to cover the range of needs of local and national industries and business.

Entry requirements

The normal entry requirement for a HNC programme would be the completion of a Level 3 Diploma in a similar or related discipline.

Students without these qualifications will have their previous experience and qualifications reviewed at interview before entry to the course.

Course content

Year 1 Modules

- Programmable Logic Controllers
- Utilisation of Electrical Energy
- Analytical Methods
- Engineering Science

Year 2 Modules

- Project
- Analogue and Digital Electronics
- Control System and Automation
- Electrical and Electronic Principles

(Optional units subject to change. The student will complete 4 modules per year)

Assessment criteria

Assessment is by a varied mix of in-course assessments, assignments, projects and phase tests.

Progression

Students who complete this course can top up their qualification from HNC to a HND in Electrical and Electronic Engineering by progressing onto the HND in Electrical and Electronic Engineering course.

HNC INSTRUMENTATION AND CONTROL ENGINEERING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
4

2
YRS

PT

Target audience

Designed for those who wish to work as technicians/technician engineers in instrumentation & control, electrical/electronic engineering design, manufacture, maintenance, testing or fault finding or the communications industries. Students study eight units chosen to cover the range of needs of local and national industries and business.

Entry requirements

The normal entry requirements for a Higher National Certificate programme would be the completion of a Level 3 Certificate or Diploma in a similar or related discipline.

Students without these qualifications will have their previous experience and qualifications reviewed at interview before entry to the course.

Course content

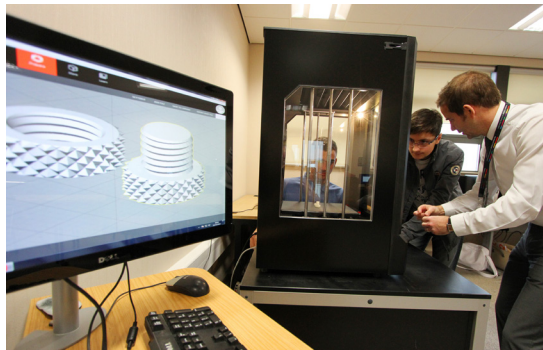
Year 1 Modules

- Control Systems and Automation
- Engineering Science
- Analytical Methods
- Digital & Analogue Devices and Circuits

Year 2

- Programmable Logic Controllers
- Project
- Instrumentation and Control Principles
- Distribution Control Systems

(Optional units subject to change. The student will complete 4 modules per year)



Assessment criteria

Assessment is by a varied mix of in-course assessments, assignments, projects and phase tests.

Progression

Students who complete this course can top up their qualification from HNC to Higher Diploma in Instrumentation and Control by progressing onto the HND in Instrumentation and Control course.

Target audience

This course aims to develop both the practical skills and theoretical knowledge required by the higher technicians and technician engineers in the manufacturing and mechanical engineering industry. Eight units are required to obtain the HNC.

Entry requirements

The normal entry requirements for a HNC programme would be the completion of a Level 3 Certificate or Diploma in a similar or related discipline.

Students without these qualifications will have their previous experience and qualifications reviewed at interview before entry to the course.

Course content

Year 1 Modules

- Application of Hydraulics and Pneumatics
- Analytical Methods
- Engineering Science
- Materials Engineering

Year 2 Modules

- Manufacturing Processes
- Project
- Planning and Scheduling Principles
- Business Management Techniques

(Optional units subject to change. The student will complete 4 modules per year)

Assessment criteria

Assessment is by a varied mix of in-course assessments, assignments, projects and phase tests.

Progression

Students who complete this course can top up their qualification from HNC to a HND in Mechanical Engineering by progressing onto the HND in Mechanical Engineering course.



HNC MECHANICAL ENGINEERING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
4

2
YRS

PT

Target audience

This course aims to develop both the practical skills and theoretical knowledge required by higher technicians and technician engineers in the manufacturing and mechanical engineering industry. Eight units are required to obtain the HNC.

Entry requirements

The normal entry requirement for a HNC programme would be the completion of a Level 3 Certificate or Diploma in a similar or related discipline.

Students without these qualifications will have their previous experience and qualifications reviewed at interview before entry to the course.

Course content

Year 1 Modules

- Application of Hydraulics and Pneumatics
- Analytical Methods
- Engineering Science
- Materials Engineering

Year 2 Modules

- Manufacturing Processes
- Project
- Advanced CAD
- Mechanical Principles

(Optional units subject to change. The student will complete 4 modules per year)



Assessment criteria

Assessment is by a varied mix of in-course assessments, assignments, projects and phase tests.

Progression

Students who complete the course can top up their qualification from HNC to HND in Mechanical Engineering by progressing onto the HND in Mechanical Engineering course.

How to apply: see page 34 or www.tees.ac.uk

Fees: Please contact Student Services on 01429 295111 for up to date fees for this programme.

Target audience

This course is designed for learners who wish to work as technicians/technician engineers in mechatronics design, manufacture, maintenance, testing or fault finding or the communications industries. It has been developed in consultation with local industry, and combines theory and practical work with the focus being on industrial applications.

Entry requirements

The normal entry requirements for a Higher National Certificate program would be the completion of a Level 3 Certificate or Diploma in a similar or related discipline.

Students without these qualifications will have their previous experience and qualifications reviewed at interview before entry to the course.

Course content

Year 1 Modules

- Analytical Methods for Engineers
- Engineering Science
- Applications of Pneumatics and Hydraulics
- Utilisation of Electrical Energy

Year 2 Modules

- Mechatronic System Principles
- Project
- Programmable Logic Controllers
- Business Management Techniques

(Optional units subject to change. The student will complete 4 modules per year)

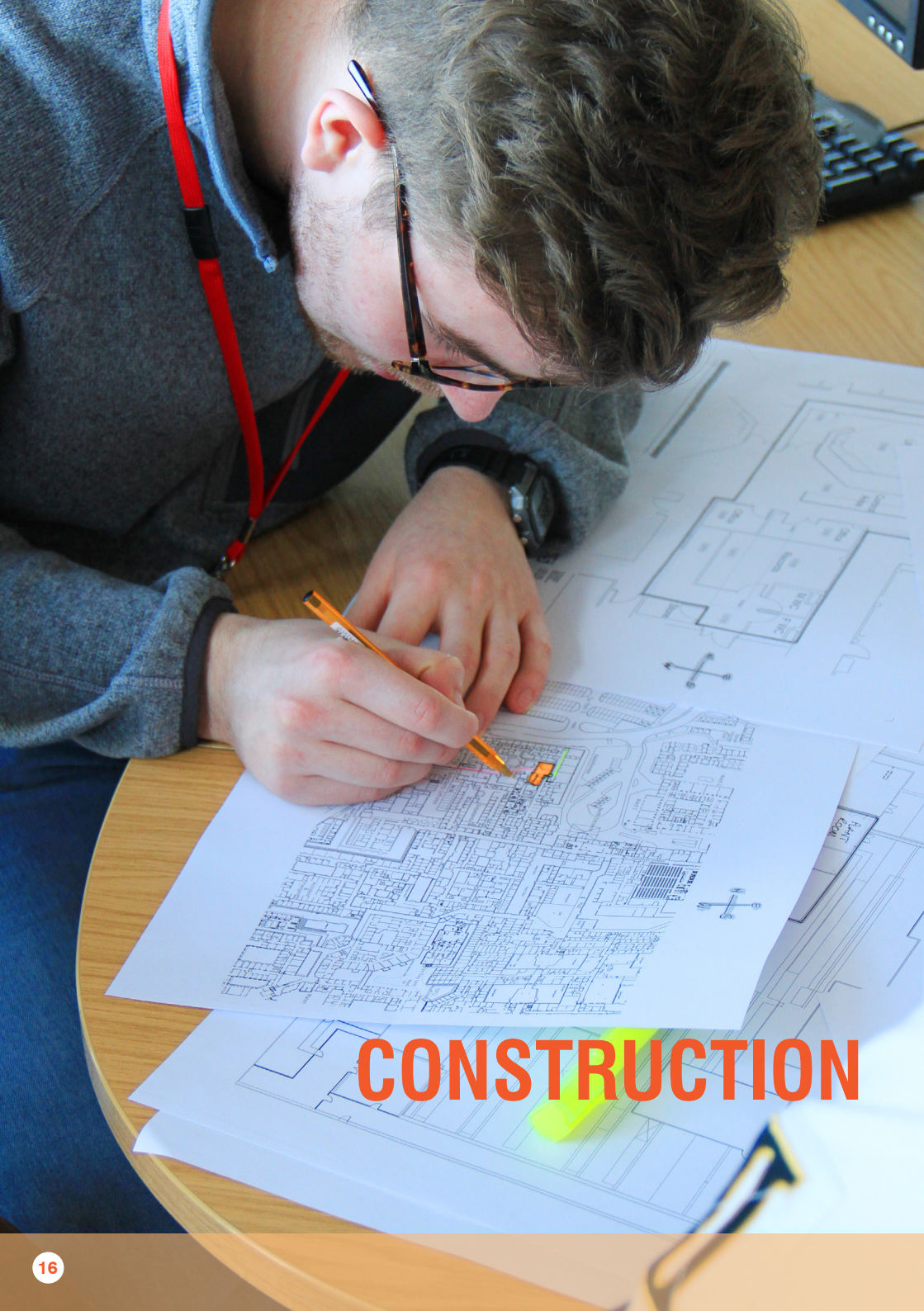
Assessment criteria

Assessment is by a range of integrated assignments, case studies, projects and tests which are planned throughout the year.

Progression

Students who complete this course can progress to a HND in Mechatronics or directly onto the second year of an appropriate degree at the University. A HNC award opens up the possibility of a career in a wide range of engineering disciplines, including design, manufacturing, project management and IT. The qualification provides you with the opportunity to seek career development into senior positions in national and international companies.





CONSTRUCTION

Target audience

This course is aimed at learners that are employed as construction technicians or trade/craft persons in the building construction industry and having gained suitable experience and/or qualifications.

Construction technicians may be working in the vocational areas of design/architecture, building surveying, quantity surveying, estimating, building control, building management or civil engineering. Trade or craft persons may wish to progress to being a site supervisor or manager or they may wish to gain suitable employment in a technical or professional position.

Entry requirements

- Ideally employed within the industry
- An appropriate technician or craft qualification at Level 3 or similar eg 'A' Levels
- Ideally GCSE Grade C or higher in English and Mathematics
- A successful interview

Course content

The HNC Award has been developed as a work related qualification reflecting the knowledge and understanding required in the building sector. Note: elective modules are subject to change.

Core Modules:

- Construction Technology
- Health, Safety & Welfare
- Management Principles & Application
- Group Project

Elective Modules:

- Construction Science & Materials
- Design Principles & Application
- Medium and High Rise Construction
- Mathematics
- Tendering & Estimating
- Building Services Engineering
- Refurbishment and Adaptation

Assessment criteria

Learners will complete coursework, research, investigation, written reports, presentations, test papers and practical exercises dependent upon the module content as part of the assessment process. All assessments are graded on the basis of Pass, Merit and Distinction against assessment criteria. These provide an overall single grade for each subject module.

Progression

Learners wishing to study further Higher Education qualifications can progress to part-time and full-time degree level courses at University.

Other Information

Learners must have good time management skills and work in their own time to complete the necessary reading, research and assessment work to be successful in this qualification.

HNC BUILDING SERVICES ENGINEERING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
4

2
YRS

PT

Target audience

This course is aimed at learners that are employed within the building services engineering industry as technicians or trade/craft persons in the vocational areas of electrical and mechanical installation, electrical and mechanical design, estimating, supervision or management, building services engineering contracting, heating and ventilation or refrigeration.

Additionally learners will have gained suitable experience and/or qualifications.

Learners may wish to progress into a specialist area of building services engineering or enhance their prospect of promotion within the industry.

Entry requirements

- Ideally employed within the industry
- An appropriate technician or craft qualification at Level 3 or similar e.g. 'A' levels
- Ideally GCSE Grade C or higher in English and Mathematics
- A successful interview
- Learners must be at least 19 years old

Course content

The HNC award has been developed as a work related qualification reflecting the knowledge and understanding required in the building services sector. Note: Elective units are subject to change.

Core Modules:

- Services Science
- Health, Safety & Welfare
- Management Principles & Application
- Group Project

Elective Modules:

- Contractual Procedures and Procurement
- Electricity & Lighting for BSE
- Low Pressure Hot Water Heating
- Air Conditioning
- Mathematics
- Thermo Fluids & Acoustics
- Lighting Applications for Industrial & Commercial Buildings
- Electrical Protection for Non-Domestic Buildings
- Piped Distribution Services
- Energy Utilisation
- Project Management
- Work Based Learning for Construction & Built Environment

Assessment criteria

Learners will complete coursework, research, investigation, written reports, presentations, test papers and practical exercises dependent upon the module content as part of the assessment process. All assessments are graded on the basis of Pass, Merit and Distinction against assessment criteria. These provide an overall single grade for each subject module.

Progression

Learners wishing to study further Higher Education qualifications can progress to part-time and full-time degree level courses at University.

Other Information

Learners must have good time management skills and work in their own time to complete the necessary reading, research and assessment work to be successful this qualification.





DESIGN

FdA DESIGN FOR THE CREATIVE INDUSTRIES

(DELIVERED IN PARTNERSHIP WITH TEESIDE UNIVERSITY)

LEV
4/5

2
YRS

PT

FT

Target audience

This innovative and unique course offers a holistic approach to develop your academic and vocational skills to help you succeed in the creative industries. You focus on creativity, specialist skills, new media and technology and learn to respond to the challenges of a dynamic and rapidly changing range of professions in the creative industry.

The flexible nature of the curriculum content allows you to develop your own individual pathway or specialism within the broad subject areas of spatial design, product design, graphic design and interactive media.

Entry requirements

Typical offer 80-96 tariff points, including a portfolio of work. Consideration will also be given to students with evidence of practical art and design experience at an appropriate level.

Course content

Level 4 modules develop generic skills in design and provide opportunities for you to work in a chosen specialist discipline including spatial design, product design, graphic design and interactive media.

At Level 5 it is anticipated that you develop your own learning plans in negotiation with your tutors.

Assessment criteria

You are actively involved in the assessment process for project-based modules. Interim critiques and regular tutorials provide you with formative feedback on your progression during tasks. Projects culminate with a group critique in which you take part in a presentation simulating the client pitch scenario.

This provides opportunities for you to share best working practice and develop your understanding of assessment requirements. Informal oral feedback is provided at this time followed shortly afterwards by formal written feedback giving clear indication of achievement against module criteria.

Progression

You work in a specialist design discipline towards a professional career in spatial design, product design, graphic design and interactive media.

Opportunities exist for future employment links with a strong vocational element to the course aiding and developing career progression. Academic rigour is promoted and encouraged along with a suitable curriculum, to allow progression to Level 6 qualifications.

Other Information

Students can study the following Design Courses for the Top Up year:

- BA (Hons) Fine Art
- BA (Hons) Interior Design/Architecture
- BA (Hons) Product Design
- BA (Hons) Graphic Design



SPORT & PUBLIC SERVICES

Target audience

Consultations with the emergency services, armed forces and employers have endorsed the Foundation Degree (FdA) which reflects the changing environment of the emergency services and armed forces. This programme has been created in consultation with a variety of employers in the Public Services sector.

These employers have made suggestions to the content in relation to sector demands and areas for development for employees such as the Director of Training at the International Fire Training Centre as well as Her Majesty's Armed Forces.

The FdA programme has taken into consideration the potential future developments in the Policing Degree structure which is the recognised progression route upon completion of the programme.

Entry requirements

'A' Levels (60 points); BTEC Extended/Subsidiary Diploma in a relevant subject; Level 3 Apprenticeship in a relevant subject area or where applicable a NVQ Level 3 qualification in a relevant subject. Other comparable qualifications including professional qualifications related to the public services and/or relevant work experience.

The academic requirement may be offset by three years recent and substantial relevant industrial experience. Applicants who do not hold relevant Level 3 qualifications or equivalents will have the opportunity for their application to be discussed with the admissions tutor and the employer to ensure that students are able to meet the academic challenges of the programme.

Course content

The programme is structured the same for each academic year with Year 1 and Year 2 containing three core modules and three optional modules each year.

These modules include:

- Practical Outdoor Skills
- Emergency Planning
- Human and Criminal Behaviour
- Crimes of Violence
- Practical Outdoor Management

Assessment criteria

A range of assessment methods is used within the programme. The aim is to achieve critical and evaluative learning through which knowledge and understanding is developed through theory and practice. Both the task and the assessment criteria will be clearly explained to students within the module outline and within the assessment brief.

Progression

The progression routes upon successful completion of the FdA programme include direct entry onto the Policing Degree or progression into employment.

FdSc SPORTS COACHING AND EXERCISE

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
4/5

2
YRS

PT

FT

Target audience

Make the move into the Sport and Exercise sector with the Foundation Degree in Sports Coaching and Exercise at Hartlepool College. Recent graduates have benefited from the range and diversity of the course units to progress into employment with National Governing Bodies, secondary schools and local authority Sports Development teams.

Entry requirements

Elective Modules:

- A-C in English, Mathematics and Science GCSE or equivalent
- A previous Level 3 qualification
- Must be employed or volunteering in industry
- Professional qualifications and experience will be taken into consideration
- Interviews will also be conducted for students who have relevant vocational qualifications prior to learning
- Disclosure and Barring Service (DBS) disclosure is a requirement for this programme

Course content

Modules include:

- Introduction to Sports Coaching and Exercise
- Human Body in Action
- Mind and Movement
- Fundamentals of Sport and Exercise
- Coaching in a Practical Environment
- Analysis of Performance
- Nutrition for the Exercise Practitioner
- Development of Sport and Exercise
- Coaching in an Alternative Environment
- Work Based Project

Assessment criteria

Includes reports, essays, presentations and exams.

Progression

Further progression into employment or onto the third year of a part time degree BSc (Hons) in Applied Science or part-time or full-time onto a BSc (Hons) in Sports Coaching.

“The Foundation Degree offered me the flexibility to be able to study part time whilst continuing to work. As a mature student this was essential for me.”

James Wiggan,
County Cricket Coach, Yorkshire CCC





EDUCATION

FdA EARLY YEARS SECTOR ENDORSED

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

L4

2
YRS

PT

Target audience

This course is aimed at practicing Early Years practitioners that hold a relevant Level 3 qualification and have had at least two years post-Level 3 experience in an Early Years setting for a minimum of 16 hours per week.

Entry requirements

In order to access the programme individuals must be working (paid or unpaid) in an appropriate Early Years setting (for example a school, nursery, children's centre, Sure Start setting, childminding setting) and have professional access to children between the ages of birth to eight years for the duration of their studies.

In addition, applicants must:

- be 18 years or over by 31 December in their first year of study;
- have a Level 3 childcare qualification or equivalent;
- have experience working in the Early Years sector;
- have a commitment to continuing professional development in the Early Years sector;
- attend an interview prior to joining the programme
- have an enhanced Disclosure and Barring Service (DBS) check (formerly an enhanced Criminal Records Bureau check)

For entry to Level 5/Year two, applicants must:

- have 120 credits at Level 4 in a Child Care FD or equivalent;
- have experience working in the early years sector;
- have a commitment to continuing professional development in the early years sector;
- have an enhanced Disclosure and Barring Service (DBS) check (formerly an enhanced Criminal Records Bureau check).

Course content

Each year consists of one Professional Development Portfolio (PDP - 60 credits) and three academic modules (20 credits each). The PDP consists of a range of competencies relating to duties and experiences within a practical Early Years setting, mentor/witness testimonies are required hence need for a mentor.

Year 1 academic modules:

- Understanding Child Development - exploring the impact of psychological and sociological theories on practice
- Early Years Policy and Practice - understanding the impact of government policy and legislation on Early Years practice
- Approaches to Pedagogy - considering the theories behind the range of teaching and learning strategies used in Early Years settings in the UK and internationally

Assessment criteria

The Professional Development Portfolio consists of a range of competencies relating to the practical element of the programme. The academic modules are assessed through a variety of formative tasks and an end-of-module written piece.

Progression

There are a range of top-up degrees including BA (Hons) Early Childhood Studies and BA (Hons) Education.

How to apply: see page 34 or www.tees.ac.uk

Fees: Please contact Student Services on 01429 295111 for up to date fees for this programme.

FdA WORKING WITH CHILDREN AND YOUNG PEOPLE

(DELIVERED IN PARTNERSHIP WITH TEESIDE UNIVERSITY)

LEV
4/5

2
YRS

PT

Target audience

The Foundation Degree (FdA) Working with Children and Young People is suitable for those already working with children and young people or for those looking to move into this sector. With three established progression routes into BA (Hons) Education, BA (Hons) Working with Children and Young People and BA (Hons) Early Years, this course provides the platform for career development in these challenging sectors.

The programme covers a wide age range (5-21 year olds) and has been carefully written to cover the sectors identified by the children's workforce development review making it appropriate and relevant for a variety of roles including youth work, education, criminal justice, social work, mentoring and health.

Entry requirements

- A clean Disclosure and Barring Service (DBS) is essential
- Must be employed or volunteering in industry
- Professional qualifications and experience will be taken into consideration. Interviews will also be conducted for students who have relevant vocational qualifications prior to learning.

Course content

Modules include:

- Skills in Practice: Children and Young People's Workforce (WBL)
- Principles and Values for Effective Practice (WBL)
- Relationship Building and Effective Communication
- Understanding Learning for Inclusive Practice
- Childhood and Youth Development
- Use of Data for Evidence Based Practice
- Policies in Practice Contexts
- Effective Use of Supervision and Mentoring
- Exploring Approaches to Integrated Working (WBL)
- Leading and Managing Work with Children and Young People (WBL)

Assessment criteria

Includes reports, essays, presentations and portfolios.

Progression

Further progression into employment or onto the third year of a part-time degree BA (Hons) in Education, BA (Hons) Working with Children and Young People and BA (Hons) Early Years.

FdA SUPPORTING TEACHING AND LEARNING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
4/5

2
YRS

PT

Target audience

The programme aims to equip Teaching Assistants with the necessary skills to become effective practitioners in a supporting role for teaching and learning.

Entry requirements

Applicants need to demonstrate that they have been successful in achieving a minimum Level 3 qualification in a subject area related to supporting teaching and learning in an educational setting. Applicants must also be currently practicing, or be prepared to secure some work based learning (not organised by Teesside University or Hartlepool College) in an area related to supporting teaching and learning with children aged 5-16 in an educational setting.

DBS disclosure is a requirement for this programme.

Course content

Year 1 (Level 4):

- Study Skills
- Working with Children and Young People with Special Educational Needs
- Planning and Managing the Learning Environment
- Working with Children, Families and Integrated
- Working in an Educational Setting
- Personal and Professional Development for Supporting Teaching and Learning

Year 2 (Level 5):

- Safeguarding Children in Educational Settings
- Research Skills
- Analysing Practice Relating to the Promotion of Inclusion for Individuals with Learning Difficulties and/or Disabilities
- Children with Behavioural Difficulties
- Personal and Professional Development for Supporting Teaching and Learning

Assessment criteria

A variety of formative and summative assessment methods are used including written assignments, presentations and reflective documentation.

Progression

Successful students may progress to the Level 6 (top-up) qualification: BA (Hons) in Education and Training (as a third year) at Hartlepool College.

Other information

There is an expectation that students will work in their own time to complete the necessary reading, reflection, evaluation and assessment work. It is advised that you will spend significant hours of independent study outside timetabled sessions. Please think carefully before undertaking a course of this nature as it is demanding and you will need to consider your work, family and social commitments.

How to apply: see page 34 or www.tees.ac.uk

Fees: Please contact Student Services on 01429 295111 for up to date fees for this programme.

BA (Hons) EDUCATION & TRAINING

(DELIVERED IN PARTNERSHIP WITH TEESIDE UNIVERSITY)

LEV
5/6

2
YRS

PT

Target audience

Those people who work in education either delivering or supporting learning.

Entry requirements

For entry to Level 5, possession of an appropriate qualification worth at least 120 HE credits at Level 4 (such as Certificate in Education). Applicants who do not have a foundation degree in a non-educational related subject may be able to join at Level 5. Applicants would follow a two-year programme.

For direct entry to Level 6, entrants will be expected to have attained a foundation degree or equivalent credits (120 at Level 4 and 120 at Level 5) in a relevant and appropriate educational area. These entrants will follow a one-year programme.

Accreditation of prior learning (APL) and accreditation of prior experience and learning (APEL) will be considered via individual application. Please contact the programme leader for guidance.

Applicants must be in paid or unpaid employment in an educational practice for at least 2-5 hours per week.

Course content

Year 1 (Level 5):

- Effective and Innovative Learning Environments
- Educational Contexts and Educational Practice
- Education Psychology
- Inclusive Practice
- Information Technology in Practice or Reflective Practice
- Reflective Practice

Year 2 (Level 6):

- Planning Research in Education
- Promoting Positive Behaviour
- Education Policy & Education Practice
- Curriculum Design and Assessment
- Individual Practice Project

Assessment criteria

A variety of informative and summative assessment methods are used including written assignments, presentations, reflective journals and a dissertation at Level 6.

Progression

Graduate teaching programme, PGCE or Master's Degree in Education.

Other information

There is an expectation that students will work in their own time to complete the necessary reading, reflection, evaluation and assessment work. It is advised that you spend significant hours of independent study outside timetabled sessions. Please think carefully before undertaking a course of this nature as it is demanding and you will need to consider your work, family and social commitments

CERTIFICATE IN EDUCATION: EDUCATION AND TRAINING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
5/6

2
YRS

PT

Target audience

For teachers/trainers working in the Lifelong Learning sector educational contexts (including 14-19 age range).

Entry requirements

- Successful completion of a formal interview
- Level 3 qualification
- Undergraduate degree (third class)
- 100 hours teaching practice over two years (40 in year one)
- Current Disclosure and Barring Service (DBS) check
- Mentor
- Level 2 English Qualification
- Level 2 Numeracy is advisable

Course content

Note: Optional units subject to change.

You study a range of modules that takes you from preparing to teach through to more advanced practice skills. You also study a range of wider issues that affect the Education and Training educational sector, such as educational policy, quality assurance and your own personal and professional development needs.

Assessment criteria

You are assessed by a combination of written assessments, reflective teaching journals, teaching portfolios and by observations of your teaching practice. At the end of the first year there is a compulsory (assessed) student conference where you will be working with fellow subject specialists. If you are already in employment you must make arrangements to attend.

Progression

From Cert Ed to second year BA (Hons) Education Studies, graduate teaching programme or Master's Degree in Education.

Other information

Before progressing to the main programme there is a requirement to successfully complete the introductory module (in the autumn term of the first year). There is an expectation that students will work in their own time to complete the necessary reading, reflection, evaluation and assessment work.

It is advised that you will spend significant hours of independent study outside timetabled sessions. Please think carefully before undertaking a course of this nature as it is demanding and you will need to consider your work, family and social commitments. Accreditation of prior learning (APL) and accreditation of prior experience and learning (APEL) will be considered via individual application by the University.

PROFESSIONAL GRADUATE CERTIFICATE IN EDUCATION: EDUCATION AND TRAINING

(DELIVERED IN PARTNERSHIP WITH TEESSIDE UNIVERSITY)

LEV
5/6

2
YRS

PT

Target audience

For teachers/trainers working in the Lifelong Learning sector educational contexts (including 14-19 age range).

Entry requirements

- Undergraduate degree (2:2, 2:1 or first class) GCSE (or standard equivalent) in English, Grade C or above
- Current Disclosure and Barring Service (DBS) check
- Mentor 100 hours teaching practice over two years (40 in year one)
- Successful completion of a formal interview that demonstrates Intellectual and academic suitability for the course
- Possession of the appropriate attitudes and values expected of a teacher working in the education and training sector
- The ability to communicate clearly and accurately in Standard English

In exceptional cases prospective students who are able to demonstrate suitable significant experience and/or further study may be considered for the programme.

Students who have previously completed a suitable Preparing To Teach In The Lifelong Learning Sector (PTLLS) Level 4 Award (or equivalent) within 5 years of the programme's start date will not be required to complete the 'Introduction to Education and Training' module.

Course content

You study a range of modules that takes you from preparing to teach through to more advanced practice skills. You also study a range of wider issues that affect the Education and Training educational sector, such as educational policy, quality assurance and your own personal and professional development needs.

Assessment criteria

You are assessed by a combination of written assessments, reflective teaching journals, teaching portfolios and by observations of your teaching practice. At the end of the first year, there is an assessed student conference where you will be working with fellow subject specialists; this is compulsory. If you are already in employment you must make arrangements to attend.

Progression

From Cert Ed to second year BA (Hons) Education Studies, graduate teaching programme or Master's Degree in Education.

Other information

Before progressing to the main programme there is a requirement to successfully complete the introductory module (in the autumn term of the first year). There is an expectation that students will work in their own time to complete the necessary reading, reflection, evaluation and assessment work.

It is advised that you will spend significant hours of independent study outside timetabled sessions. Please think carefully before undertaking a course of this nature as it is demanding and you will need to consider your work, family and social commitments. Accreditation of prior learning (APL) and accreditation of prior experience and learning (APEL) will be considered via individual application by the University.



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HOW TO APPLY



Full-time first degrees

All applications for full-time first degrees, higher national diplomas (HNDs) and foundation degrees (including EU and international applicants) must be made through the Universities and Colleges Admissions Service (UCAS). Courses are listed on the UCAS website at www.ucas.com.

Part-time undergraduate courses

If you are applying for a part-time undergraduate course, you do not need to go through UCAS.

Instead, you can apply directly by using the 'apply online' button on the relevant course page on our website www.hartlepoolfe.ac.uk

Offers, interviews and open days

Official confirmation of offers for courses comes through UCAS, or from us for courses not in UCAS. You may be invited to an interview or applicant open day before being made an offer.

For initial enquiries please contact :-

Sam-Amy Kidson

Higher Education Adviser

skidson@hartlepoolfe.ac.uk | 01429 857199

Should you require careers advice or support with your UCAS application, our College careers advisers are also on hand to support your ambitions :-

Mark Lee

IAG Team Leader

mlee@hartlepoolfe.ac.uk | 01429 404236

Tina Preston

Student Adviser

tpreston@hartlepoolfe.ac.uk | 01429 283813

HOW CAN WE HELP



Financial

Our advisers provide advice and information on all money matters (tuition fees, grants, student loans or welfare benefits) even before you arrive.

Careers and employability

Make informed decisions about your career aims and how to achieve them. Our careers service helps with advice, fairs, workshops, internships, placements, volunteering, job searches and work experience.

Health

Our sport team can help you get fit, stay well and feel great with drop-ins and health checks. We also offer a confidential counselling service for you to talk through any issues that concern you.

Disability

You can access disability support if you need it. We provide information and advice on entitlements, facilities, specialised equipment, access and exams, plus negotiations with external agencies.

Students' Union

You can also access support and essential services through Teesside University's Students' Union. Benefit from their welfare and academic advice or just pop in for a chat in a friendly, welcoming environment.

Higher Education Ambassadors

If you are sociable, a team player and want to make a difference, this could be the perfect opportunity for you! We're always keen to enhance student employability and give you opportunities to get involved in College life and being a Student Ambassador allows you to do just that.

Working with our support team and other ambassadors to plan and support enrichment activities in College, you'll develop fun, enriching activities for other students. If you'd like to become a Higher Education Student Ambassador you can pick up an application form in Student Services throughout September and October.



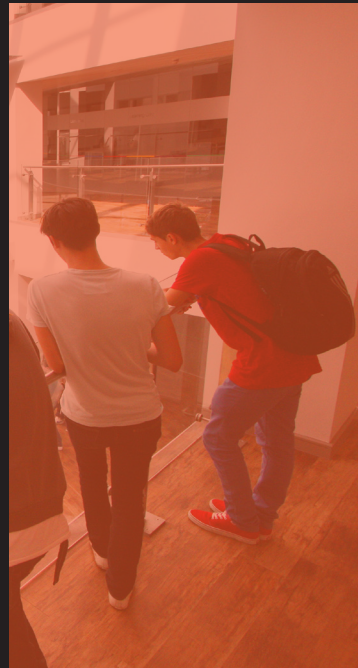
How to apply: see page 34 or www.tees.ac.uk

Fees: Please contact Student Services on 01429 295111 for up to date fees for this programme.



delivered in partnership
with Teesside University

Hartlepool College
Delivering Higher Education



www.hartlepoolfe.ac.uk or search @hartlepoolfe



Student Services: 01429 295111
email: enquiries@hartlepoolfe.ac.uk

Hartlepool College of Further Education
Stockton Street, Hartlepool TS24 7NT