



LEVEL
FIND YOUR NEXT

T-LEVELS

THE NEXT LEVEL QUALIFICATION



T Levels - Education and Childcare

Course Type
↑ Full-Time

Level
↑ Level 3

Duration
↑ 2 years

Target Audience

↑ T Level in Education and Childcare is designed by key employers, T Levels are a brand-new two-year programme choice for school leavers, who are interested in developing knowledge, understanding and skills within Childcare, Education and Early Years. This T level ensures students have the skills and knowledge Schools, Nurseries and other Education and Childcare settings want and prepares you for work, apprenticeships and higher education. T Levels ably combine classroom theory, practical skills and on-site industrial knowledge. Those who complete a T Level are well placed to develop full occupational competence in their chosen field or go on to successful higher study.

Entry Requirements

↑ Typically, a prospective learner will have five or more GCSEs at Grade 5 or above, including maths and English, and preferably science if the student is hoping to progress into Education.

Clear enhanced DBS

Prospective learners will be interviewed by a specialist member of the School of HCE to assess their suitability.

Course Content

↑ First year is core content. All students will develop an understanding of:

- understanding the education and childcare sector from ages 0 to 19
- child development
- how to support children and young people's education
- safeguarding
- health and safety and wellbeing
- understanding and managing behaviour
- observing and assessing children and young people
- equality and diversity
- special educational needs and disability
- English as an additional language
- working with parents
- carers and wider families
- working with agencies and services that support children, families and carers
- reflective practice and other forms of professional development.

Year 2 - Occupational Specialism

In Year 2, learners will tackle content of their occupational specialism. This focuses on relevant knowledge, skills and behaviours, framed around practical tasks linked to that specialism. We will be offering the specialism pathway of Early Years Educator.

In addition to classroom, learners will complete placement within an industry setting. The industry placement requirement has a minimum of

Course Content (cont.)

↑ 750 hours and an important part of the assessment process involves evaluating skills in real working situations. This will be throughout both year 1 and year 2, with two days a week in placement. Industry placement learning goals must be based on the TQ occupational specialism content and assessment guidance. This is specified by the awarding organisation in the TQ specification. Some of this content will also be assessed in the workplace, which should be considered and added where relevant. Early Years Educator students are assessed on placement, as well as in the classroom.

As part of learners' continuous development, all will take part in Hartlepool College of Further Education mandatory tutorial programme. The tutorial, typically covered in one session per week, will allow learners to interact with their assigned tutor for progress checks and development of beneficial soft skills.

Teaching and Learning

↑ Typically, learners will attend college three days a week and complete classroom lessons to develop their knowledge, skills and behaviours in the chosen pathway. On the fourth and fifth day students will attend industry placements.

A variety of teaching strategies will be employed in delivering the T Level, dependent upon the content covered. This may include classroom lessons, seminars, practical work, simulated work environments and group activities.

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Assessment

↑ Learners will be formatively assessed throughout the T Level programme, with feedback for development and improvement.

Core Component- Year 1-

Delivered as themes to support holistic learning (content- 12 units)

• **Written exam**- 4 hours- Paper A and Paper B (externally assessed)
Multiple choice, short answer and extended writing
Grades A* to E and U

If a student needs to retake one exam, they must retake both

• **Employer-set project**- 12 hours - to assess 4 core skills
Externally set (in conjunction with employers) project
Employer/ Student lead

Early Years Educator- Year 2

5 Performance outcomes
(Content of specialism)

3 Assignments consisting of:

25 hours 45 minutes- 29 hours 45 minutes

Assignment 1- 4 hours - **in college** (invigilated) Completed April

Assignment 2- 18-22 hours - Observed in placement

Assignment 3- 3 hours 45 minutes - Part 1 task 1 carried out in placement - **Authenticated by industry placement supervisor**

Assessment (cont.)

↑ Part 1 task 2 and 3 / Part 2 **in college** (invigilated)

Task based assignments including Observations

Overall Graded Distinction, Merit, Pass and Ungraded.

Progression

↑ Upon successful completion of this programme of study, learners will hold qualifications that are recognised nationally by further and higher education establishments, as well as employers and other stakeholders. This will enable them to progress to employment, higher apprenticeships and further study.
Apprenticeship routes: Level 4 Assessor Coach, Level 5 Early years practitioner, learning and skills teacher, Level 6 Teacher (degree), Level 7 Teacher for sensory impaired, Academic Professional.
Education routes: Degree options including- Primary Education, Early Childhood studies, Social work, Education.
Work: Early years Educator, Early years Teacher, Curriculum lead, Education/ Welfare Officer, Deputy Head, Head Teacher, Family Support Advisor

Other

↑ Students will gain placement uniform (college T-shirt)
Using Grofar for industry placements.



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