







T Levels - Health Supporting the Nursing Team

 Level⚠ Level 3

Target Audience

↑ This course is suitable for anyone who wants to progress to a career in Nursing. This T Level course is designed to support you to develop the skills, knowledge and behaviours needed for entry to Adult Nursing. You could progress straight into a skilled profession or continue your studies with a degree or higher apprenticeship.

Career options might include working across adult nursing in hospitals, health centres, people's homes, prisons and the NHS. The course includes classroom theory sessions, practical skills sessions and an on-site industrial placement.

Those who complete a T Level are well placed to develop full occupational competence in their chosen field or go on to successful higher study.

Entry Requirements

→ 5 GCSEs at Grade 5 or above, including maths and English language and a grade 4 in science.

Clear enhanced DBS required

Prospective learners will be interviewed by a specialist member of the Health Care Team to assess their suitability.

Course Content

Core A units include working in health and social care, health and safety and environmental regulations in the health

Course Content (cont.)

⚠ and science sector, providing person-centred support, health and well-being, safeguarding, managing personal information, good scientific and clinical practice, infection prevention and control in health specific settings and managing information and data within the health and social care sector.

Core B units will also be studied in Year 1 these are chemistry, biology, and physics. Placement /Year 1 - learners will complete a 1 day a week industry placement. This will start in January of Year 1

Year 2 - Occupational Specialism

Learners will study the content of their occupational specialism. This focuses on relevant knowledge, skills and behaviours, framed around practical tasks linked to that specialism. Typically, learners will learn to analyse and interpret the requirements of a practical task, plan and prepare for the task, perform the task safely and accurately, review and evaluate the outcomes of the task and effectively communicate throughout the task. The occupational specialism units include, assisting the adult nursing team with clinical skills, support individuals to meet activities of daily living and assist with skin integrity assessments and with the care and treatment of skin conditions. Placement /Year 2 learners will complete a 1 day a week industry placement.

Course Content (cont.)

of Year 2. This will allow learners to put their studies into context and further develop their skills in a real work environment. As part of learners' continuous development, all will take part in Hartlepool College of Further Education mandatory tutorial programme. The tutorial, typically covered in one session per week, will allow learners to interact with their assigned tutor for progress checks and development of beneficial soft skills.

Teaching and Learning

⚠ Year 1 - learners will attend college three days a week and complete classroom and workshop-based sessions to develop their knowledge, skills and behaviours in the chosen pathway. In January of Year 1 learners will attend their industry placement under a day-release format.

Year 2 - learners will attend college three days a week and complete classroom and workshopbased sessions to develop their knowledge, skills and behaviours in the chosen pathway. In September of Year 2 learners will attend their industry placement under a day-release format A variety of teaching strategies will be employed in delivering the T Level, dependent upon the content covered. This may include lectures, seminars, practical work, simulated work environments and group activities. Teaching and learning activities will take place in a range of specialist facilities and classrooms.

Placement hours- 105 in Year 1 and 224 in Year 2

7-LEVELS

THE NEXT LEVEL QUALIFICATION



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Assessment

⚠ Learners will be formatively assessed throughout the T Level programme, with feedback for development and improvement. Formal summative assessment is by way of exams, project work and practical assignments.

Year 1 assessment - The core content covered in Year 1 is assessed by two, 150-minute written exams and an externally set project completed over a number of days. Core content assessment is graded A* to E.

Year 2 assessment - The occupational specialism content covered in Year 2 is assessed by a single practical assignment completed over several days. Students are given 9 hours and 15 minutes to complete this assessment. Occupational specialism assessment is graded Pass, Merit or Distinction. Learners must also complete at least 315 hours of industry placement over the course of the 2 years in order to qualify for the T Level. The overall grade of the qualification is graded Pass, Merit, Distinction or Distinction* and is dependent on the grades achieved in the above assessments.

Progression

→ Upon successful completion of this programme of study, learners will hold qualifications that are recognised nationally by further and higher education establishments, as well as employers and other stakeholders. This will enable them to progress to employment, higher apprenticeships and further study.

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