

#TRANSFORMINGLIVES



Access to Higher Education

HEALTH DIPLOMA

"A qualification which prepares people without traditional qualifications for study at degree level at university" (Access to Higher Education, 2020)

TRANSITION PACKAGE

HOW CAN AN ACCESS DIPLOMA HELP ME?

It is structured and designed to provide relevant and general scientific knowledge and opportunities to learn how to approach academic study to prepare you for higher education (HE).

WHO CAN STUDY AN ACCESS DIPLOMA?

Adult students undertaking Access to to HE Diplomas come from a wide variety and backgrounds. This course is aimed at people who may not have been in education for a while, or who did not achieve the qualifications needed to gain entry into university in the past.

WHAT RECOGNISED QUALIFICATION WILL I ACHIEVE BY STUDYING AN ACCESS TO HE DIPLOMA?

Students whom complete all course requirements, is awarded an Access to HE Diploma. This is a recognised qualification and is regulated by the Quality Assurance Agency (QAA) for HE Diplomas.

This is a level 3 qualification recognised by universities.

There is also support and assistance given to applying to university through UCAS if you undertake an Access to HE Diploma.

WHAT UNIVERSITY COURSES CAN I PROGRESS TO, AFTER THE ACCESS TO HE DIPLOMA IN HEALTH?

MANY!

They commonly include: Adult Nursing; Children's Nursing; Mental Health Nursing; Learning Disability Nursing; Paramedics; Occupational Therapy, Physiotherapy; Operating Department Practitioner and many more!

WHAT ARE THE ENTRY REQUIREMENTS?

There are no formal entry requirements for the Access to Health diploma, however you must complete several tasks within your induction in order to continue on the course.

WHEN ARE CLASSES?

Monday & Tuesday 0930am – 5pm OR Wednesday & Thursday 5pm-9pm Attendance is mandatory, there is a direct correlation between attendance and success on this diploma.

| LEVEL 3 UNITS | | |
|---|------------------------------------|--|
| Biology of Human Health and Illness | Health Promotion | |
| Values and Practice in Care and Development | Psychology and Sociology of Health | |
| Professional Practice | Physics | |
| | | |
| LEVEL 2 UNITS | | |
| English Comprehension | English Writing Skills | |
| Application of English Language | Mathematics - Number | |
| Mathematics – Data Handling and Statistics | | |

WHAT UNITS WILL I STUDY?

You study a number of graded units.

Level 3 units will be graded at Pass, Merit or Distinction.

Level 2 are graded
Achieved or Not Achieved.

These are varied across all units and include written reports, essays, presentations, and academic posters.

WHAT ARE ASSESSMENTS LIKE?

Visit the following website to apply: www.hartlepoolfe.ac.uk/courses/explore/qaa-access-he-diploma-health

HOW DO I APPLY?

Ensure you liaise with the college and keep up to date with start dates via email, telephone and the college website.

Read the information below and on the following page and undertake the suggested tasks to help you make a positive start to your level 3 studying!

HOW CAN I PREPARE FOR THIS COURSE?

These are key words and terms used across many of the units, and having a list of key words to refer to next year will help you!

KEY TERMS

TASK:
Write the defir

Write the definition for each of the following.

| KEY TERM | DEFINITION |
|------------------|------------|
| Prokaryotic Cell | |
| Eukaryotic Cell | |
| Nucleus | |

| KEY TERM | DEFINITION |
|-----------------|------------|
| Cytoplasm | |
| Cell Membrane | |
| Epidemiology | |
| Socioeconomic | |
| Human Rights | |
| Care Act 2014 | |
| Biopsychosocial | |

PREPARATION FOR ASSIGNMENTS

TASK:

To understand some of the terminology around this, use the following website below:

www.citethemrightonline.com

Academic work should be of good quality, and for many this requires hardwork and the willingness to learn. Assignments **can not** contain copied and pasted work. This is forbidden and universities will have strict disciplinary guidelines which all students and tutors follow to ensure assignments are not copied and pasted. All Access to HE diplomas help prepare students by also making it a requirement that copying and pasting is must not occur, and support students to engage in the referencing of sources of information correctly to avoid plagiarism.

1) Define the key words:

- a) Primary research
- b) Secondary research
- c) Referencing
- d) Plagiarising
- e) Summarising
- f) Paraphrasing
- g)Bibliography

2) Using the website, <u>find out and write the correct way to reference</u> using Harvard style referencing.

It does not matter in this instance, what source of information you reference, but pay attention to the use of capital letters, commas, brackets, quotation marks, italic font.

- a) a textbook
- b) a website
- c) a scientific journal (these can be found on google scholar)

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