

#TRANSFORMINGLIVES

Hartlepool College
of Further Education



SCHOOL OF HEALTH, CARE AND EDUCATION

LEVEL 3 DIPLOMA FOR THE EARLY YEARS PRACTITIONER/ EARLY YEARS EDUCATOR PART TIME PROGRAMME

TRANSITION PACKAGE

(THIS PACKAGE NEEDS TO BE COMPLETED AND ASSESSED BY THE COURSE TUTOR)

WELCOME

Hello and welcome to the start of your journey within the Early Years Practitioner sector. There will be many reasons why this course has been chosen by you. For some it is to gain employment in a Day Care setting as an Early Years Educator, A Foundation stage Practitioner/Educator in a primary school setting or those wanting to progress to an Early Years Foundation stage degree.

Whatever the end result you have in mind we will do our upmost best to help support, guide and encourage you to reach your chosen goal. To do this however we need 100% commitment for yourselves - this will be discussed during the induction process we have.

You will be expected to attend classes in college on a Tuesday morning 9-30am till 12-30pm or Thursday evening 6-9pm. On entry the expectation is you will hold GCSE's graded 4 and above in English and Math's or a Functional Skills Level 2 however, in some circumstances we will consider your entry if you have not yet achieved but it will be your responsibility to achieve this by the end of the 2 year qualification.

It is worth noting it is your responsibility to attend the classes for this in college you will NOT gain license to practice with this qualification if you do not have English or Math at GCSE level 4 and above or Functional Skill level 2. By the end of the 2-year qualification.

The subjects covered will be called Units and MUST be completed in full to gain the qualification. The units will be delivered across the two years.

Alongside the unit work you will be expected to secure a two-day placement in a day care or primary school (this must be in foundation stage). You will need an up to date DBS.

When in the setting you will be observed by one of the assessors from College; they will observe your interaction with the children, how you are encouraging them to develop and learn and how you manage to keep them safe in your care. All these things will be discussed within College and practiced by you...we will discuss in classes ways to carry out the practical elements of the course.

All work for the course is submitted electronically so you will need access to a computer. It is expected you will carry out additional study and research in your own time.

There are 17 units you will learn about, these are:

Developing effective study skills	Promote partnership working with parents
Model, promote and support positive behavior	Safeguarding
Promoting diversity, equality and inclusion	Working in partnership with colleagues and professionals
Plan and Implement activities, play opportunities and educational programmes	Promoting children's health and welfare
Promoting the health and safety of children	Promoting children's speech, language and communication
Support organisational requirements for recording, reporting, storing and disclosing information	Supporting children's creative and imaginative play
Supporting children's transitions	Continuous professional development
Theories which underpin practice in early years	Child development from conception to 7 years
Observation and assessment in early years	

WHAT WILL I STUDY?

Prior to starting the course, it would be beneficial to start reading relevant information and looking at some useful websites.

Over the summer term we recommend you: -

Join the following websites:

www.tes.co.uk

www.earlyyearseducator.co.uk

www.nurseryworld.co.uk

www.sparklebox.co.uk

www.twinkl.co.uk/resources/home-early-year

Read the following information:

<https://www.gov.uk/early-years-foundation-stage>

This is information about the Framework/Curriculum you will be studying.

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

This breaks down further the Curriculum and what the children must learn in order to be ready for school.

Complete the tasks overleaf.**HOW CAN I PREPARE FOR THIS COURSE?**

TASKS: Transition Activity

- 1) To enter settings, you need an Enhanced DBS (this is a police check to ensure you would not pose a threat to the vulnerable people in your care, everyone must have one).

To do this you will need to present certain evidence such as Birth Certificate, In date Passport, Recent bank statement or other with your address on. It may be beneficial to start gathering this information prior to starting College or applying for it.

- 2) Start looking at placement settings around your local area and bring a list to your induction. It is vitally important you **DO NOT** attend a setting on placement until the College has agreed this. We **MUST** do a Health and Safety check first to ensure your safety.

- 3) Write a few paragraphs explaining why you have chosen childcare and what you hope to achieve from the course.

This should be emailed to me:

angela.brown@hartlepoolfe.ac.uk.

It is important you check your work before e mailing to me for spelling, grammar and punctuation.

Good luck and I hope to see you for interview in due course.

You will be contacted by me to arrange a time.

This may be done remotely depending on the lockdown situation.