

#TRANSFORMINGLIVES



SCHOOL OF HEALTH, CARE AND EDUCATION

LEVEL 2 **EARLY YEARS PRACTITIONER** **PART TIME PROGRAMME**

TRANSITION PACKAGE

(THIS PACKAGE NEEDS TO BE COMPLETED AND ASSESSED BY THE COURSE TUTOR)

WELCOME

Hello and welcome to the start of your journey within the Early Years Practitioner sector. There will be many reasons why this course has been chosen by you. For some it is to gain employment in a Day Care setting as an Early Years Educator, A Foundation stage Practitioner/ Educator in a primary school setting.

Whatever the end result you have in mind we will do our upmost best to help support, guide and encourage you to reach your chosen goal. To do this however we need 100% commitment for yourselves - this will be discussed during the induction process we have.

You will be expected to attend classes in college on a Wednesday evening 5-30pm till 9pm for the underpinning knowledge. On entry the expectation is you have a good level of English and literacy skills as you will be writing assignments.

The subjects covered will be called Units and MUST be completed in full to gain the qualification.

Alongside the unit work you will be expected to secure a 2-day placement in a day care or primary school (this must be in foundation stage). You will need an up to date DBS.

When in the setting you will be observed by one of the assessors from College; they will observe your interaction with the children, how you are encouraging them to develop and learn and how you manage to keep them safe in your care. All these things will be discussed within College and practiced by you...we will discuss in classes ways to carry out the practical elements of the course.

All work for the course is submitted electronically so you will need access to a computer. It is expected you will carry out additional study and research in your own time.

WHAT WILL I STUDY?

There are 14 units you will learn about, these are:

Roles and responsibilities of the Early Years Practitioner	Health and safety of babies and young children
Equality, diversity and inclusive practice in Early Years Settings	Safeguarding
Child development	Support care routines for babies and young children
Support the planning and delivery of activities	Promote play
Support well-being of babies and young children for healthy lifestyles	Support babies and young children to be physically active
Support the needs of babies and young children with special educational needs and disability	Promote positive behavior
Partnership working	Support the needs of the child in preparing for school

Prior to starting the course, it would be beneficial to start reading relevant information and looking at some useful websites.

Over the summer term we recommend you: -

Join the following websites:

www.sparklebox.co.uk

www.twinkl.co.uk/resources/home-early-year

Read the following information

<https://www.gov.uk/early-years-foundation-stage>

This is information about the Framework/Curriculum you will be studying.

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

This breaks down further the Curriculum and what the children must learn in order to be ready for school.

Complete the tasks overleaf.

HOW CAN I PREPARE FOR THIS COURSE?



TASKS: Transition Activity

- 1) To enter settings, you need an Enhanced DBS (this is a police check to ensure you would not pose a threat to the vulnerable people in your care, everyone must have one).

To do this you will need to present certain evidence such as Birth Certificate, In date Passport, Recent bank statement or other with your address on. It may be beneficial to start gathering this information prior to starting College or applying for it.

- 2) Start looking at placement settings around your local area and bring a list to your induction. It is vitally important you **DO NOT** attend a setting on placement until the College has agreed this. We **MUST** do a Health and Safety check first to ensure your safety.

- 3) Write a few paragraphs explaining why you have chosen childcare and what you hope to achieve from the course.

This should be emailed to me:

angela.brown@hartlepoolfe.ac.uk.

It is important you check your work before e mailing to me for spelling, grammar and punctuation.

Good luck and I hope to see you for interview in due course.

You will be contacted by me to arrange a time.

This may be done remotely depending on the lockdown situation.