

#TRANSFORMINGLIVES



SCHOOL OF HEALTH, CARE AND EDUCATION
**LEVEL 2 DIPLOMA FOR THE
EARLY YEARS PRACTITIONER**

TRANSITION PACKAGE

(THIS PACKAGE NEEDS TO BE COMPLETED AND ASSESSED BY THE COURSE TUTOR)

WELCOME

This qualification prepares learners to work with children from birth to five years, with knowledge of children up to 7 years.

You will be required to attend placement for 250 hours during the year to show competence in both knowledge and skills.

ENTRY REQUIREMENTS

Two grade 4's (one must include English and Maths) three grade 3's. You will be enrolled to G.C.S.E English or Maths alongside your main programme of study if this has not been achieved at school. Completion of a DBS check. An interview with the course tutor is compulsory.

PROGRESSION

This qualification allows a learner to count towards the Level 2 ratio as qualified Level 2 Early Years Practitioner within the Early Years Workforce. Learners may work under supervision in a variety of roles such as: nursery practitioner, class assistant, pre-school practitioner. Learners are also able to progress onto Level 3 Early Years Educator qualifications and other relevant Level 3 qualifications.

WHO WILL TEACH ME?

Lisa Westmoreland (Course Tutor)

Module tutors (Members of the Early Years team)

Work-based assessors (Elizabeth Smith and Donna Buttery)

There are 14 units you will learn about, these are:

Roles and responsibilities of the Early Years Practitioner	Health and safety of babies and young children in the early years
Equality, diversity and inclusive practice in Early Years Settings	Safeguarding, protection and welfare of babies and young children in Early Years Settings
Understand how to support children's development	Support care routines for babies and young children
Support the needs of babies and young children with Special Educational Needs and Disability	Support well-being of babies and young children for healthy lifestyles
Promote play in an Early Years Setting	Support babies and young to be physically active
Partnership working in the Early Years	Promote positive behaviour in Early Years Settings
Support the planning and delivery of activities, purposeful play opportunities and educational programmes	Support the needs of the child in the preparing for school

WHAT WILL I STUDY?

You could start to look at nurseries and schools in which you would be interested in to complete practical requirements of the course.

Preparation or resources – Note pad, pens, coloured pens/pencils, file, file dividers and a bag.

You could also start looking the subjects that will be taught over the year.

HOW CAN I PREPARE FOR THIS COURSE?

Transition Activity

1. Please tell me what you think the roles and responsibilities are of the Early Years Practitioner.

2. I would like you to carry out a small research task which will include you reading the EYFS and KS1 curriculum.

You will answer the following questions –

- What is the age range of children who follow the EYFS curriculum?
- What is the age range of children who follow the KS1 curriculum?
- What are the prime and specific areas in the EYFS curriculum?
- What are the 10 subjects covered in the KS1 curriculum?

3. Choose an activity that you could carry out with children and include how the activity could cover prime and specific areas in the EYFS curriculum. Please include the title of your activity, age range of the children for example 0-2 years, 2-3 years or 3-5 years and the resources needed.

TASK:

