

#TRANSFORMINGLIVES

Hartlepool College
of Further Education



SCHOOL OF HEALTH, CARE AND EDUCATION
**LEVEL 3 TECHNICAL DIPLOMA IN
CHILDCARE AND EDUCATION (EYE).**

**YEAR TWO
TRANSITION PACKAGE**

(THIS PACKAGE NEEDS TO BE COMPLETED AND ASSESSED BY THE COURSE TUTOR)

WELCOME

A huge WELL DONE to you as you progress from the Certificate element of the course to the Diploma.

In terms of structure regarding assignments, practical placements and exams there will be little change. For those who are progressing and still need to re-sit their GCSE Math or GCSE English it is important you have enrolled onto evening class cohort.

Remember, it is YOUR responsibility to achieve as you cannot gain license to practice until you have achieved a grade 4 or above.

WHAT WILL I STUDY?

Your year of study this academic year will consist of:

Supporting emergent literacy	Supporting emergent mathematic
Preparing for school readiness	International perspectives
Reflective practice for professional development	Professional partnerships in early years
Professional Practice Portfolio	External Assessment Technical exam

PLACEMENT HOURS FOR YEAR 2

Your hours alter slightly from first year within placement. They are now: -

0-1year 11 months	25 hours
2-2years 11 months	130 hours
3-3years 11 months	170 hours
Specialised placement 5-7years	60 hours
	Total 385 hours

ADDITIONAL INFORMATION

Prior to Covid-19 we would be attending:-
Nursery World conference in Manchester.
Visiting various placements linked to International Perspectives i.e. Reggio Emilia school, Forest School, Froebel School.

HOW CAN I PREPARE FOR THIS COURSE?

As you move from first year to second year your research and analytical skills will be developing; It is vitally important you keep using and practicing these skills and to do this we recommend you keep reading relevant information to embed your learning moving forward. It is important you are aware we are not asking you to pay a subscription (that is at your own discretion), we are simply making you aware of the free elements which are available to you.

Over the summer term we recommend you: -

Join the following websites

www.tes.co.uk
www.earlyyearseducator.co.uk
www.nurseryworld.co.uk
www.early-education.org.uk/early-education-journal
www.sparklebox.co.uk
www.twinkl.co.uk/resources/home-early-year
www.crayola.co.uk/

Read the following information

www.gov.uk/government/publications/2020-early-years-foundation-stage-assessment-and-reporting-arrangements-ara

This is linked to Unit 9 Supporting emergent literacy and Unit 10 Supporting emergent mathematics.

www.sciencedirect.com/science/article/pii/S0885200609000453?via%3Dihub

www.anewdirection.org.uk/asset/726

These sites are linked to Unit 14 Professional Partnership

www.tandfonline.com/doi/abs/10.1207/S15326985EP3603_5 -

This is linked to Unit 11 Preparing for School Readiness.

books.google.co.uk/books?id=zVl8AgAAQBAJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false

This is linked to Unit 12 International Perspective's.

Keep referring back to the course core text book also.

Complete the task on the back page of this document.

TASK: Transition Activity

- 1) As we have learnt from first year it is vitally important we keep working on Unit 19 – Professional Practice Portfolio. You must ensure all the 'write-up's' you commenced in first year are complete, you have cross-referenced/ mapped your evidence to your criteria and your portfolio is in a well-organised and structured manner.
- 2) Look at each unit in the Qualification Specification (Learner Handbook) you received in first year and ensure you are aware of the criterion for the units you will study.
- 3) You have read through the above websites and literature suggested above and made notes in your specific unit note-book/on-line folder.



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