

**#TRANSFORMINGLIVES**



SCHOOL OF HEALTH, CARE AND EDUCATION

**LEVEL 1 DIPLOMA IN**  
**HEALTH AND SOCIAL CARE, CHILDREN**  
**AND YOUNG PEOPLE'S SETTINGS**

**TRANSITION PACKAGE**

(THIS PACKAGE NEEDS TO BE COMPLETED AND ASSESSED BY THE COURSE TUTOR)

## WELCOME

Hello, my name is Allison Willis and I am the Course Tutor for this course. If you enrol onto this course you will also meet my colleagues, Lisa Westmoreland and Sue Baker. We have lots of experience in working in health and Early Years and would love to share our knowledge with you.

This course is designed to give young people who are interested in health and care an overview of what it's like working in this sector. Learners who complete this course can go on to choose either an early years or health path.

## WHO CAN APPLY?

School leavers who have achieved grades 3 -2 (D-E) in school. Learners who have successfully completed an E3/L1 course in college. Some individuals who have some gaps in learning.

## HOW DO I APPLY?

Go to the Hartlepool College of Further Education website ([www.hartlepoolfe.ac.uk](http://www.hartlepoolfe.ac.uk)) to apply or ring 01429 295111

## WHAT WILL HAPPEN?

You will have an interview with the Course Tutor. If you are successful, you get a start date and time.

## WHAT DO I NEED?

You will need a large, lever arch file, a smaller A4 file, A4 lined paper, writing pens, around 20 file dividers and any other stationery items you think you might use (felt tip pens/pencils).

## WHEN WILL I BE IN COLLEGE?

You will have a timetable for your main qualification. You will also study Maths and English alongside if you need to achieve a 4+. This could be GCSE or Functional Skills.

## HOW LONG IS THE COURSE?

The course is a year long. There are three parts to the course; the Award (September to December), the Certificate (January to April) and the Diploma (May – June). You will achieve a full diploma at the end of the year.

Enrolment to each element depends on the individual achieving the required units and college behaviour standards.

No, you will complete a portfolio of written assignments and creative tasks.

## IS THERE AN EXAM?

### There are 14 units you will learn about, these are:

Service Provision	Human growth and development
Principles and Values	Dementia
Health and Safety	Development through play
Safeguarding	Healthy lifestyle
Communication	Working with others
Person Centred Care	Self development
Equality and Inclusion	Caring for babies

## WHAT WILL I STUDY?

Complete these two tasks:

## HOW CAN I PREPARE FOR THIS COURSE?

When you begin to learn how to write academic assignments, you need use key words to set out your work.

These are:

- List
- Outline
- Describe
- Give examples
- Identify

**Your task:** Research the definition for each of these verbs. Now, look at a picture of a pineapple and provide information on the pineapple carefully using the definition for each verb.

### TASK 1:

#### KEY WORDS

**When you begin to learn how to write academic assignments, you need use key words to set out your work.**





## TASK 2.

Recently, we have all experienced the effects of a global pandemic – Covid-19.

Using the headings below, write about how the virus has impacted on:

- a) A child (5-16)
- b) A young adult (18-30)
- c) An older adult (65+)

- Health
- Relationships
- Education
- Financial

You could choose to set it out like this...just remember to include lots of detail.

AGE	HEALTH	RELATIONSHIPS	EDUCATION	FINANCIAL
child				
young adult				
older adult				

