

#TRANSFORMINGLIVES

Hartlepool College
of Further Education



SCHOOL OF HEALTH, CARE AND EDUCATION
**LEVEL 2 DIPLOMA IN SKILLS FOR
EMPLOYMENT, TRAINING AND
PERSONAL DEVELOPMENT**

TRANSITION PACKAGE

(THIS PACKAGE NEEDS TO BE COMPLETED AND ASSESSED BY THE COURSE TUTOR)

WELCOME

Welcome to the Level 2 Diploma in Education, Training and Personal Progression. Your Tutors are Sue Baker and Lisa Westmoreland. The aim of studying on this programme is to develop your knowledge, skills and understanding of the Early Years and Health and Social Care Sector. Another main aim of this programme is to gain your maths and/or English GCSE, therefore Maths and English classes are key to this programme.

This course also aims to develop employability and personal skills, you will take part in fundraising activities and events to enhance your teamwork skills, confidence and employability.

The assessments on this programme are varied, you will be asked to produce posters, PowerPoints and essays for your assignments.

You will also be expected to attend maths and/or English lessons and you will take exams for this element of the programme.

ENTRY REQUIREMENTS

Entry criteria – 2 passes at GCSE grade 4

WHAT WILL I STUDY?

Maths and English classes are also a key part of this programme – depending on the results of your GCSE'S you will also attend 1 or more of the following:
GCSE Maths
GCSE English
Functional Skills Level 1 Maths
Functional Skills Level 1 English

The units of study on this programme are:

Equality and Diversity	Family Relationships
Young People Law and Order	Disability Society and the Law
Ageing on the Older Person	Personal Care
Caring for Babies	Child Protection
Teamwork Skills	Presentation Skills
Using Calculations	Developing Spelling Skills
Personal Goals	

HOW CAN I PREPARE FOR THIS COURSE?

You can prepare for this programme by completing the key tasks set out on the following page.

Transition Activity

TASK 1:

Task 1 – Family Relationships

One of the first units you will study will be Family Relationships, where you will examine the many different types of family and identify the strengths and weaknesses of each type.

Carry out research in order to describe the following types of family;

Nuclear family	Same sex family
Extended family	Reconstituted family
Single parent family	Foster care family
Adopted family	Cereal packet family

Task 2 – Family Relationships.

TASK 2:

Recently, we have all experienced the effects of a global pandemic—Covid-19. These events have impacted on our families, complete the table below;

Choose 1 type of family unit and describe the impacts of the pandemic on that family (you may wish to use examples from your own family)

Family type:

	Emotional impact	Physical impact	Financial impact	Intellectual impact
Family member 1				
Family member 2				
Family member 3				

ADDITIONAL INFORMATION

We engage on this programme in lots of enrichment and enterprise activities, which include fundraising, and taking part in events such as Christmas Markets at North Tees Hospital, Gift wrapping presents for patients who will be in hospital over the festive season and running a charity stall at North Tees hospital.

Participation in these events provides practical evidence for your qualification.



Course Tutor:

Sue Baker

Unit tutor:

Lisa Westmoreland

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